

FAMILY EVENTS

Event Title	Date & Time	Location
Back-to-School Night	September 1, 2021, at 6 pm	TBD
Family Engagement Nights (Title I Specific Area)	9/22 from 5 - 6:30pm 10/20 from 5 - 6:30pm 11/17 from 5 - 6:30pm 12/22 from 5 - 6:30pm 1/26 from 5 - 6:30 pm 2/23 from 5 - 6:30 pm 3/30 from 5 - 6:30 pm 4/27 from 5 - 6:30 pm	TBD
Parent Teacher Conferences	October 2021 December 2021 February 2022 May 2022 Conferences may also be scheduled at a mutually agreeable date/time.	TBD

Support for Families

The following supports may be available to families during family engagement events:

- ❖ Events will be offered virtually during remote learning
- ❖ Resources will be posted in our Family Engagement Group on Schoology
- ❖ Interpreters (upon request) Interpretes disponibles si se necesitan

SHARED DECISION MAKING AND INFORMATION SHARING

Parents/Guardians,

All Title I schools engage families in the shared decision-making process. Schools also provide families with information to understand and support student academic achievement. The purpose of this compact is to explain the roles and responsibilities of teachers, families, students, and the community. Through this collaboration, we will support student success and achievement. Please read this Family Engagement Compact and provide feedback for future compact revisions. Also, provide suggestions for future professional learning opportunities for families and school members to participate in and work as equal partners. We look forward to working together to make this a successful school year for students, families and teachers.

Thank you,
General John Stricker Team

BCPS Board Policy and Rule 1270

The Board of Education of Baltimore County (Board) recognizes that schools, parents, families and communities must collaborate to support academic achievement, ensuring that every student is prepared for college and career opportunities. Baltimore County Public Schools (BCPS) promotes meaningful partnerships among schools, parents, family caregivers, and the community at large.

2021-2022 TITLE I FAMILY ENGAGEMENT COMPACT

General John Stricker Middle School
2021-2022



General John Stricker Middle School is a positive, rigorous, and collaborative learning environment in which we aspire for continued academic growth, achievement, and civility.

Principal: Laurie Phillips Friend
Assistant Principals: Melissa Doscher and Jodi Pasquale
Title I Resource Teachers: Rachel Jennings, Chris Slavin, and Janelle Windlow

7855 Trappe Road
Baltimore, MD 21222
443-809-7038

<http://generaljohnstrickerms.bcps.org/>

AT HOME

Families will:

- ❖ Communicate the importance of education and learning to my scholar.
- ❖ Ensure that my scholar attends school every day, is on time, and gets adequate sleep, regular medical attention, and proper nutrition.
- ❖ Encourage independent reading at home and facilitate book discussions.
- ❖ Use foundational skills and comprehension strategies learned from educational workshops.
- ❖ Use mathematics foundational skills learned from educational workshops.
- ❖ Use social emotional and restorative practice strategies learned from educational workshops.
- ❖ Review homework assignments, classwork assignments, and Schoology on BCPSOne for student grades weekly.
- ❖ Try to attend or send a representative to attend family events.



AT SCHOOL

Scholars will:

- ❖ Come to school every day, on time and be prepared to do my best.
- ❖ Follow the General's Code of Conduct.
- ❖ Be prepared for class with daily supplies.
- ❖ Practice math facts for mastery and review math concepts to help with problem solving, critical thinking, and communicating concepts.
- ❖ Use instructional reading strategies to support text being read in and outside of school.
- ❖ Read independently at home for at least 15 minutes each night.
- ❖ Demonstrate knowledge of their personal areas of need, growth, and goals.
- ❖ Tell a family member something new you learned in school each week.
- ❖ Complete classroom and homework assignments.
- ❖ Ask for help from teachers and family when having trouble with schoolwork or peers.
- ❖ Deliver notices to parents/ guardians and return them to school when necessary.

AT SCHOOL

The school will:

- ❖ Treat scholars, parents, and family members with respect.
- ❖ Provide professional learning sessions for school staff on how to develop partnerships and regularly communicate effectively with parents/families about student progress and school programs.
- ❖ Offer family workshops and resources that reinforce learning at home.
- ❖ Provide high-quality instruction using strategies that have proven to be successful.
- ❖ Provide families with information regarding BCPS and state curriculum and assessments.
- ❖ Build partnerships with outside agencies and businesses to provide additional resources for families.
- ❖ Provide conference availability times to parents/families for conferences as requested.
- ❖ Provide volunteer opportunities.
- ❖ Provide reading and math interventions when necessary.

